The Existence of Pancasila as The Millennium Generation's Protector

Alifia Yori Ramadhanti¹, Moses Glorino Rumambo Pandin²

¹Faculty of Economic and Business, ²Faculty of Cultural Sciences ^{1,2}Airlangga University Surabaya, Indonesia

¹alifia.yori.ramadhanti-2020@feb.unair.ac.id, ²moses.glorino@fib.unair.ac.id

ABSTRACT

As the basis of the state whose substance has been considered absolute and has become a way of life for the Indonesian people, Pancasila has encountered various challenges in its practice. The millennial generation's biggest challenge with their technological skills is influenced easily by things they do not understand. This article discusses how important the existence of Pancasila protect the nation's next generation, or as we knew, the millennials, from the negative impacts of these technological advances and efforts to overcome them. This generation is a group of people burdened with bringing Indonesia forward with the knowledge they have. The development of technology has resulted in the existence and practice of values in Pancasila starting to fade. Purpose: This article aims to discuss the importance of the existence of Pancasila in the millennial generation to filter out some things that are considered incompatible with the character of the Indonesian nation from the Pancasila generation, as well as to find out what things should we do to restore the original character of the Indonesian nation. Methods: The method used is a literature review summary of 10 articles published in 2019, 2020, 2021. Conclusion: The results obtained through a study of 10 articles are that several factors support why Pancasila can protect the millennial generation and how to solve them.

Keywords: Millennial Generation; Technology; The Existence of Pancasila;

1. INTRODUCTION

1.1. Article Background

Indonesia is a country consisting of thousands of islands and tens of thousands of inhabitants. In its development, Indonesia has gone through various events that threaten national integration (Putri & Dewi, 2021). However, Indonesia has maintained its unity and integrity because it has a unifying object for the nation, which contains noble values born from the scientific process and instilled long ago. These values then go through a series of processes and so that Pancasila forms. Pancasila is a philosophical foundation that is the basis of our beloved country.

Pancasila comes from a unified approach starting from the formulation of Pancasila on June 1st, 1945, which was delivered by Ir Soekarno, in the Jakarta Charter on June 22th, 1945 (Ahmad Asrory, 2019)

Pancasila has noble values that must by every community, always use especially the millennial generation. Why should the millennial generation? generation will bring Because this Indonesia to move further with the science and technology it has. The millennial generation has no doubt become a generation that lives under the auspices of technology, and they cannot separate from their devices even for a second. The millennial generation is a

generation that grew up in an era of alltechnology. There are many advances in transportation, telecommunication tools, and even education, mainly social media (Bani & Dewi, 2021).

Some irresponsible people often misuse technological advances that occur to spread news and information that can threaten the sovereignty of the Indonesian nation. Some of this information is hoax news, the spread of some ideology that is not in harmony with the national character, inappropriate images and advertisements, bullying cases, and others (Rujiani, 2019).

That is a problem and also a warning for us. The advancement of technology with ease of information if a wise attitude in studying it does not accompany it will become a boomerang for technology users. Social media can also change individuals who initially like to socialize to become more aloof and shift social values. It can damage the morale of the younger generation (Bani & Dewi, 2021). Based on the description above, the author wishes to discuss why Pancasila can protect the millennial generation intensely. This literature study will focus on how the existence of Pancasila can the nation's next-generation defend (Humaidi, 2019)(Putri & Dewi, 2021).

2. METHODS

The method used in compiling this article is literature review. Literature review is a process that includes identification of work results, whether published or not, from various secondary data sources. Then evaluate the results of the work concerning the problem, and finally document the results (Sekaran & Bougie, 2010). In this article, literature review is in the form of a summary of 10 articles with the following mechanism:

1.3. Study Protocol

The writing of this article is guided by the atlas.ti. This application is a computer program that is used mostly, but not exclusively, in qualitative research or qualitative data analysis so that it will be easier for the author to find problems according to the theme.

1.4. Article Search Strategy

Those 10 articles were obtained by searching three online journal/article databases, namely Google Scholar, Microsoft Academic, and Directory of Open Access Journal (DOAJ). The keywords taken are under the theme in the article, namely the existence of Pancasila, the millennial generation, technology.

1.5. Inclusion Criteria

The inclusion criteria of this article are as follows: it is a journal about Pancasila values and the millennial generation according to the theme, published in 2019 to 2021, written in both Indonesian and English, access to the full text of the article.

1.6. Exclusion Criteria

The exclusion criteria for this article are as follows: it is a journal that is not about Pancasila values and the millennial generation, published under 2019, written in languages other than Indonesian and English, does not have access to the full text of the article.

3. RESULTS

The results of the literature review obtained from 10 articles based on

Dinamika Sosial Budaya, Vol . 24, No.2, Desember 2022, pp 621 - 635 p-ISSN : 1410-9859 & e-ISSN : 2580-8524 <u>http://journals.usm.ac.id/index.php/jdsb</u> inclusion criteria and obtained from 3 journal/article databases, namely Google One way to cu Scholar, Microsoft Academic, and Pancasila in

1. Article with the title "Pancasila According to the Young Generation." This article is motivated Millenial by Generation's perspective witnessing the development of Pancasila and the role of generations which is verv important for our nation. It is because, in this era, globalization will make every nation and especially country, Indonesia must be prepared to face various negative impacts. Sone of them is the negative impacts brought about by globalization and modernization and about generations millennial the living in the middle era development so that they live as if without any limitations

Directory of Open Access (DOAJ),

obtained the following results:

Another risk is cases that mostly happened until it is considered commonplace, such as criminal acts, harassment, torture, murder, and the number of corruption cases committed by several highranking state officials where the sanctions gave was lighter than they should have been. Suppose their knowledge of Pancasila does not fortify the younger generation. That will disturb our nation's safety and integrity because it is a shared responsibility and must be realized together, especially for the next generation.

One way to cultivate the nature of in the younger generation is to grow a sense of nationalism in their soul. That sense can be re-presented in Independence Day, Youth Pledge Day, Pancasila Sanctity Day, Kartini Day, Heroes Day, and other big days. The millennials generation should play an active role in participating in the commemoration. Not only that, the next generation of the nation need to be involved in various activities, such as: take an active role in student organizations, participate in multiple competitions that can make our nation proud, participate in the democratic party, scored various achievements, called for conflict resolution based on values and values organization and participate in conservation activities and cultivating the noble values of Pancasila in the community, both in the regional and national scope which aims to Indonesia to a better bring direction than before. In other words, the central role of the generation These millennials are agents of change who, with their presence and innovation, can bring Indonesia to be a better country in the future (Wulandari, 2021).

2. Article title "The Importance of Citizenship Education as well as its Application and Relevance in Life in the Millennial Generation of Technology Era." This article

> states that millennial the generation is a generation that is very vulnerable to being affected by negative things if they do not receive good and strong moral, religious and civic education. The millennial generation is the era of a generation that grew up in modern times where manv conveniences are provided, one of which is social media. The presence of social media has resulted in very drastic changes to millennial the generation, especially in their social life.

> The existence of social media brings changes to the beliefs, values, and attitudes of the millennial generation. Today's young age is very easy to trust information whose validity is unclear if they cannot distinguish between real and fake news. Many of today's generation do not hesitate to cyberbully people they do not like. If this continues, Indonesia will be prone to fragmentation in the future because its successors are easy to be divided if they cannot distinguish what is right and what is not and do what is right. Harmful other people.

> The above becomes an urgency to the morals of the vounger generation because the development of the times and technology is too fast, which makes it challenging to regulate the morals and actions of today's generation. Therefore, the younger generation must reflect

more on the values of Pancasila so that it is necessary to hold control in the form of teaching good Pancasila values through Citizenship Education so that the morals of the younger generation themselves are not eroded by time and technology (Bani & Dewi, 2021).

- 3. The article entitled "Implementation of Pancasila Values Among Millennials to Protect themselves from the Negative Impacts of the Industrial Revolution 4.0". This article discusses the negative impact of the industrial revolution on the millennial generation with the implementation of Pancasila as prevention. One form of the industrial revolution is technological progres. which impact Millennials include:
 - Teenagers hacker. Where they hack into banks and other institutions to steal money, shop, and many others, this activity is not in accordance with the character of the Indonesian nation because this is categorized as an act of theft.
 - Presence of traits that are contrary to the character of the nation, namely selfish and individualistic, due to the lack of interaction between individuals due to the internet.
 - Violence case, harassment, murder, lack of family

> Malang in mid-2019 where the riot was triggered by students who wanted to demand independenc e for Papua. Badmouthing each other's culture and not being proud of the local culture Mocking

certain races, ethnicities, or

because of their physical appearance

tribes

Lack of

tolerance when discussing Lack of

active role in

organization

laziness and also never involved in community activities at

the

all.

due to

resilience, corruption and even drugs.

• Leaving their cultural character as a result of behaving by the trend

r	Table 1 Millennial			
(Generation Deviant			
Beh	navior from Pancasila			
Pancasila	Millennial Deviant			
	Behavior			
Believe in	• Ignore the			
the one and	call to prayer			
only God	and busy			
	with their			
	phones, and			
	pray			
	infrequently			
	 Scorning 			
	other			
	people's			
	religions and			
	disturbing			
	others while			
	pray			
Just and	• Easily			
civilized	influenced by			
humanity	news whose			
	credibility is			
	still unknown		Democracy	
	through		guided by	
	gadgets, so it		the inner	
	is easy to		wisdom in	
	blame others		the	
	without		unanimity	
	knowing the		arising out	
	truth		of	
	• Bullied a		deliberation	
	friend		s amongst	
The unity of	There was s		representati	
The unity of Indonesia	• There was a riot by		ves	
muonesia	riot by			
	Papuan students in			
	students in			

<u>://journals.usm.a</u>	ac.10/110	<u>lex.php/jusb</u>
Social	•	Applying
justice for		chauvinism
the whole of		when
the people		choosing
of Indonesia		friends
	•	The fading of
		gotong
		royong's
		culture due
		to
		individualis
		m
	•	Violating
		traffic rules
	•	Disposing of
		garbage
		indiscriminat
		ely and other
		activities that
		damage the
		environment
		and public
		facilities

Table 2 The values and characteristics contained in each of the Pancasila precepts

Pancasila	Values and	
	characteristics	
Belief in the	Cultivate	
one and	tolerance and	
only God	mutual	
5	respect	
	between	
	religious	
	adherents	
	• Do not	
	interfere and	
	even hinder	
	others from	
	carrying out	
	their worship	
	which is an	
	example of	
	tolerance	

		between	
		religious	
		communities	
	•	Do not	
		impose	
		opinions	
		between	
		religious	
		communities	
	•	Do not	
		distrub	
		praying time	
Just and	٠	Respect each	
civilized		other's	
humanity		opinion	
-	•	Get used to	
		the attitude	
		of helping	
		people in	
		need	
	•	Not violating	
		and even	

		seizing
		human rights
		which is a
		form of
		upholding
		humanity
The unity of	٠	Using
Indonesia		Indonesian as
		the language
		of unity
	•	Fighting for
		the name of
		the
		Indonesian
		nation and
		love for the
		homeland
		and have a
		patriotic
		spirit
Democracy	٠	Prioritizing
guided by		brotherhood's
the inner		principle
wisdom in	•	Don't force
the		your will and
unanimity		be wise in
arising out		taking
of		solutions
deliberation	•	Decide
s amongst		through
representati		deliberation
ves		first
Social	•	Implementin
justice for		g fair

This nation next generation called millennials, must the better understand, interpret, and practice the noble values contained in Pancasila in every activity they do. With implementing Pancasila, bad attitudes and behavior will begin to fade. Because these forms of deviation will not occur in individuals who have а Pancasilaist character and a nationalist and patriotic spirit and form a generation that can respect and live in peace and morality and

the whole of	behavior in
the people	every aspect
of Indonesia	of life and
	prioritize
	social justice
	• Respect the
	rights and
	obligations of
	others
	• Support the
	progress and
	development
	of the
	Indonesian
	state

compete in all fields (Hasanah, 2021).

4. Article title "Building the Character of Young the Generation Through the Implementation of Pancasila Values Amid the Currents of Globalization." This article the focuses on village of Majasetra, where there are still many social deviations that occur, such brawls, juvenile as delinquency. This article also

> contains an explanation that the negative influences brought by globalization easily affect the lives of Indonesian people. So that over time, it will affect the character of the community that is not under the character of the Indonesian nation. Globalization brings changes to the character of the society that is not following Pancasila's values. It is feared that it will forget the national identity values that upholds the of Pancasila as the basis for being a good citizen. which is the hallmark of the Indonesian nation itself

> If the existence of Pancasila has been forgotten, there will be various moral deviations such as injustice, violations of the law, violations of human rights, and a understanding. lack of appreciation, and belief in the integrity of the Pancasila precepts. The existence of Pancasila is significant to build the character of the Indonesian nation in the face of the impact of globalization. It is necessary to implement Pancasila's values to build and become a protective bulwark in regrowing the nation's character, which has faded due to the influence of globalization (Fitriani & Dewi, 2021).

5. Article title "Implementation of the Noble Values of Pancasila Through Student Service Activities to Strengthen National Commitment for Millennial Generation." This article focuses on student service activities in Sintang Regency to regenerate the nation's character, which has faded due to the influence of globalization. Globalization brings many negative impacts that influence vounger will the generation's morality, such as the erosion of the sense of love for the homeland and nationalism of the younger generation, the decline in the sense of solidarity and solidarity. So the existence of Pancasila is needed because Pancasila's ideology contains noble values that become the benchmark for the moral attitudes and behavior of the Indonesian nation to create a new generation who has the character of Pancasila and adheres to the norms of society.

The fundamental values of Pancasila must continue to be preserved by every young generation. The application of these Pancasila values can be implemented through student service activities to strengthen national commitment, which in these activities is considered capable of instilling Pancasila values in the millennial generation (Mardawani, 2019).

6. Article title "Practicing Pancasila Values for Millennial Generation" The writing of this article is motivated by the waning of appreciation of noble values in Pancasila, especially in the millennial generation environment. One small example comfortable is more living

individually by enjoying current developments. technological Pancasila education needs to be taught to the community, especially the younger generation who live in this era. If we are not being able to apply the values that are contained In Pancasila in everyday life as a result of being mixed with instantaneous external culture, the social spirit between one another will be depleted shortly, replaced by the presence of new technology which causes them to be more concerned with life in cyberspace.

As the basis of the state, Pancasila implies that the values contained in it are the guidelines for the Indonesian people. So that Pancasila education should be taught at the school and college level because the millennial generation, as the nation's future, should apply the values in Pancasila in everyday life, is in line with the character and norms of Pancasila (Anggraini et al., 2020).

7. The article entitled "Character Education to Minimize Verbal Bullying in Millennials." This article satirizes acts of bullying that are rampant in the youth population. The act of bullying is in the form of an act nor words that are not pleasant to hear and feel. Bullying has the potential to cause conflict so that it can break togetherness. A few people even think that bullying is just a joke, even though the impact is more than affecting mental health. That happened due to the lack of practice of Pancasila in social life, especially the younger generation.

Pancasila has noble values which when applied, can bring peace together. The millennial generation needs to know more about Pancasila, not only in terms explanation but of also application. The millennial generation needs Pancasila to act according to norms and morals to create a superior generation with Pancasilaist characters who uphold unity and integrity through character education. Planting and cultivating character education is necessary for the millennial generation to realize the unity and integrity of the Indonesian state. The importance of mutual respect and respect for one another dramatically supports the birth of an attitude of tolerance. The attitude of tolerance inherent in the heart and soul will minimize bullying (Rujiani, 2019).

8. Article title "The Existence and Role of Pancasila in Fostering a Sense of Nationalism and Love for the Homeland in the Millennial Generation" This article states that the young generation, as the nation's pillars, has a crucial role where the nation's future depends on the young generation in attitude and action. The next generation of the nation must uphold good moral values based on the content of Pancasila and implement them in

everyday life. The sense of nationalism is a of sense upholding the nation and state itself but still respecting other nations must exist in the nation's Nationalism is soul loving Indonesian products, eradicating KKN, improving the education selective slashing, system, planting, and others.

Pancasila has a significant role in fostering a sense of nationalism and patriotism in the younger generation. Because the steps and actions they take must always bebasedPancasila values. Coupled with globalization, Indonesian society, especially the younger generation, must filter out foreign cultures that are considered incompatible with the values and norms of Pancasila. Indonesian people, especially the younger generation, can filter out foreign cultures and can take the good ones and filter out the bad ones that are not in accordance with the values and norms of Pancasila (Ferry, 2020).

9. Article "The title Role of Citizenship Education for Millennial Generation in Instilling the Spirit of Nationalism in the Era of Globalization." This article background growing by technology, thus demanding morality and a high level of nationalism to not endanger the existence of culture and human values. Globalization will harm Indonesian citizens if it is not fortified with Pancasila, such as it

can make the Indonesian people believe that liberalism can bring progress and prosperity, and the view of the younger generation towards the nation's ideology changes is one of the factors of the reduced sense of Nationalism and Pancasila in them.

Globalization also has an impact Indonesian on the people. especially the millennial generation in the economic field. This form of influence is in the form of a reduced sense of their for domestically made love products. It happens due to their nature as if they are more proud to wear and consume products made by other countries. There are too many millennial generations that imitate the trend in the fashion world where this trend is mainly against the nation's character to forget their identity as an Indonesian. Individualist that is also increasingly prevalent has resulted in a moral crisis for the millennial generation. So that the nationalist, patriotic, and values in Pancasila need to be instilled in the younger generation through and Pancasila citizenship education (Asyari & Dewi, 2021).

10. The article with the title "The Role of Pancasila Moral Values in Technological Advancement in the Millennium Era" discusses technological how progress influences the millennial generation. The existence of whose Pancasila, values are fading, also has an impact on the

decline in the morality of the millennial generation. One way to restore the existence of Pancasila is through education, where education is one of the media that works fork form the morale of the next generation of the nation. Through formal education. Pancasila's moral-based learning model is one solution to improve the morality of the nation's children in the midst of the increasing moral crisis as a result of technological advances. In addition to producing excellent and superior individuals, this learning model must also prepare citizens to face technological advances in the millennium era. So, education functions not only to provide knowledge but also to prepare the nation's children so that later they become citizens who cultivate values and morals and obey the law (Palinggi & Ridwany, 2020)

4. DISCUSSION

As the basis of the Indonesian state whose substance has been considered absolute. Pancasila faces various challenges where these challenges will take different forms according to the because they times have special characteristics in themselves. For example, in the millennial era today, a challenge to Pancasila more complex and complicated when compared to years ago. It is due to the lack of nationalism and Pancasila spirit in every individual. However, the rise of global culture and the lifestyle of pop culture as a result of the flow of globalization can no longer be dammed because globalization presents the impression of a world without boundaries (persia, 2019)

With the phenomenon of digitalization and social media as a communication space at the same time, public interaction significant become has a need (Meynawati & Dewi, 2021). Social media is now filled with news about false information. provocations containing SARA, hate speech, insults, defamation, and anti-Pancasila attitudes that can impact discrimination and violence. The phenomenon digitization makes of information circulate so quickly that much information whose credibility and the truth is not yet known is consumed by the public (Budiana & Warta, 2019). In society, post ideology like today prefers to hang out in shopping centers (malls), busy playing devices. gossip. overspending (hedonism), and others. Various platforms are provided to communicate via social media, changing the way millennials communicate. Until Lots individual that more has individuality because they are busy with their respective smartphones (Dwi Putro, 2019).

The existence of Pancasila is needed to minimize these conditions, where the millennial generation who has a Pancasila character will avoid the negative impact of technological advances due to the Industrial revolution. The ideology of Pancasila contains noble values that become the benchmark for the moral attitudes and behavior of the Indonesian nation (Mardawani, 2019). If these values disappear, citizens, especially the millennial generation, will be directly

exposed to technological advances' negative impacts. The existence of Pancasila can be re-emerged with several actions.

We can cultivate nationalism by actively participating in the commemoration of the youth oath day, independence day, heroes day, and other national holidays, as well as playing an active role in the activities of the nation and state. Then embed Pancasila values through Pancasila and Citizenship Education so that the morals of the younger generation themselves are not eroded by time and technology. Next, implementing the values in Pancasila through student The practice service activities. of Pancasila values through Pancasila Education to form а Pancasilais. nationalist, and patriotism. Planting and cultivating Pancasila-based character education to realize the unity and integrity of the Indonesian state and applying the Pancasila moral-based learning model through formal education.

One form of technological progress is the presence of social media. If used properly, this social media can be used in learning Pancasila for the millennial especially generation. on university scope. The existence of this course is expected to influence instilling the values of Pancasila in the soul and body of students so that they do not lose their identity in the face of globalization which continues to erode local culture among the wide community. One example of the use of Pancasila in learning Pancasila is to make Pancasila-themed tasks such as doing creative works in the form of Instagram feeds that write about posters related to Pancasila or learning videos in

easy-to-understand language and then upload them on their social media (Saputra, 2019).

5. CONCLUSION

Pancasila is the basis of the state, which has gone through various complicated processes to become the basis of the state. Pancasila has the values contained in it where these values are in accordance with the nation's character. With the industrial revolution coupled with globalization, the existence of Pancasila is decreasing, especially among the younger generation because they are the generation who are most familiar with technology and cannot seem to get away from it. This is what causes the decline in the morality of the younger generation, where the actions, behaviors, and decisions they take do not reflect Pancasila at all. If this is allowed to continue, Indonesia will lose its identity, chaos and divisions will also color the Indonesian nation. Therefore, several solutions are needed to reaffirm the existence of Pancasila among the community, especially the millennial generation, because Pancasila is the nation's protector.

REFERENCES

- Ahmad Asrory. (2019). Lunturnya Norma Pancasila Di Era Milenial 2019/2020. Journal Ilmiah Profesi Penididkan, 4(1), 83–90. https://media.neliti.com/media/publi cations/298783-lunturnya-normapancasila-di-era-milenia-473eab5c.pdf
- Anggraini, D., Fathari, F., Anggara, J.
 W., & Ardi Al Amin, M. D. (2020).
 Pengamalan Nilai-Nilai Pancasila
 Bagi Generasi Milenial. Jurnal Inovasi Ilmu Sosial Dan Politik, 2(1), 11.
 https://doi.org/10.33474/jisop.v2i1.4
 945
- Asyari, D., & Dewi, D. A. (2021). Peran Pendidikan Kewarganegaraan bagi Generasi Milenial dalam Menanamkan Jiwa Nasionalisme Di Era Globalisasi. JURNAL PENDIDIKAN Dan KONSELING, 3(2), 30–41.
- Bani, E. A. S., & Dewi, D. A. (2021). PENTINGNYA PENDIDIKAN KEWARGANEGARAAN JUGA PENERAPAN DAN RELEVANSI DALAM KEHIDUPAN DI ERA TEKNOLOGI GENERASI MILENIAL. Syntax Idea, 3(4), 749– 762.
- Budiana, I. N., & Warta, I. M. (2019). Fighting Hoax and Hate Speech by Strengthening The Spirit of Pancasila Preventing in Disintegration of The Nation. International Journal of Sosiological Jurisprudence, 2(2), 101-107. https://ejournal.warmadewa.ac.id/in dex.php/sjj

Dwi Putro, W. (2019). Pancasila Di Era

Paska Ideologi. Veritas et Justitia, 5(1), 1–19. https://doi.org/10.25123/vej.3233

- Ferry, A. (2020). EKSISTENSI DAN PERAN PANCASILA DALAM MENUMBUHKAN RASA NASIONALISME DAN CINTA TANAH AIR PADA GENERASI MILENIAL. Academia, 1–11.
- Fitriani, R., & Dewi, D. A. (2021). Membangun Karakter Generasi Muda Melalui Implementasi Nilai-Nilai Pancasila Di Tengah Arus Globalisasi Abstrak. Jurnal Ilmu Pendidikan, 3(2), 514–522.
- Hasanah, U. (2021). IMPLEMENTASI NILAI-NILAI PANCASILA DI KALANGAN GENERASI MILLENIAL UNTUK MEMBENDUNG DIRI DARI DAMPAK NEGATIF REVOLUSI INDUTRI 4.0. *PEDAGOGY*, 08(01), 52–59.
- Humaidi. (2019). REVITALISASI PENDIDIKAN KEWARGANEGARAAN BAGI GENERASI MILENIAL Humaidi Dosen Prodi PAI STAI Al Falah Banjarbaru. *Al Falah*, *19*(1), 140– 146.
- L. V. Mardawani. (2019). IMPLEMENTASI NILAI LUHUR PANCASILA **MELALUI KEGIATAN** BAKTI MAHASISWA UNTUK **MEMPERKUAT KOMITMEN KEBANGSAAN** PADA GENERASI MILENIAL. Jurnal PEKAN, 4(2), 134–148.
- Meynawati, L., & Dewi, D. A. (2021). Implementasi Nilai-Nilai Pancasila Bagi Generasi Millenial di dalam Kehidupan Sehari-hari. Jurnal Pendidikan Tambusai, 5(1), 944– 951.

Palinggi, S., & Ridwany, I. (2020). Peran

Nilai-Nilai Moral Pancasila dalam Kemajuan Teknologi di Era Milenium. *Seminar Nasional (SEMNAS) Pendidikan Bela Negara*, *March*, 48–53. http://pgsd.umk.ac.id/files/prosiding/ 2020/9_Sandryones_Hlm_48-53.pdf

- persia, tresa maila ully. (2019). Menjadi anak muda selain Millennial mencintai Pancasila Dan juga mencintai produk dalam Negeri. https://doi.org/10.31227/osf.io/2fv4d
- Putri, S. B., & Dewi, D. A. (2021). Reaktulisasi Pendidikan Kewarganegaraan bagi Generasi Milenial. JURNAL PENDIDIKAN Dan KONSELING, 3(2), 42–49.
- Rujiani. (2019). PENDIDIKAN KARAKTER UNTUK MEMINIMALISIR BULLYING VERBAL PADA GENERASI MILENIAL Rujiani. Jurnal Pendidikan Dasar : Jurnal Tunas Nusantara, 01(01), 33–42.
- Saputra, I. (2019). Pemanfaatan Media Sosial Dalam Pembelajaran Pancasila Untuk Generasi Milenial Di Perguruan Tinggi. Sol Justisio : Jurnal Penelitian Hukum, 1(11), 33– 41.

http://ojs.mputantular.ac.id/index.ph p/sj/article/view/211

- Sekaran, U., & Bougie, R. (2010). Research Methods for Business: A Skill Building Approach (4th ed.). Wiley india Pvt. Ltd.
- Wulandari, N. A. (2021). PANCASILA MENURUT PERSPEKTIF GENERASI MUDA. Jurnal Pancasila Dan Bela Negara, 1(1), 27–32.